QUILCENE SCHOOL DISTRICT NO. 48

PO BOX 40 QUILCENE, WA 98376 (360) 765-3363

March 22, 2024

NOTICE OF VACANCY

The Quilcene School District is accepting applications for the following certificated position:

PEARL School Psychologist

.3 FTE 2024/2025 SY

Submit application to: Human Resources

Quilcene School District No. 48

PO Box 40

Quilcene, WA 98376

Salary: Per placement on the QEA Salary Allocation Schedule

Pay Range: \$41.34-\$77.93 per hour

(Salary will be based on the 24/25 QEA Salary Schedule which will include IPD

increase, yet to be determined)

Closing Date: Open until filled

Interview Date: To be determined

Start Date: August 2024

Benefits: Not eligible unless combined with other position(s)

Submit completed application, cover letter, letters of recommendation, and current resume to: Quilcene School District – Attn: Human Resources - PO Box 40 - Quilcene, WA 98376

Or email to: hr@qsd48.org

DEADLINE TO APPLY: Open Until Filled

Applications are available through the human resources office. You may call (360) 765-2952 to request a packet or go to our district website at www.qsd48.org/jobs. Applicants must pass a background check (fingerprints) through the WSP and FBI.

QUILCENE SCHOOL DISTRICT #48 - AN EQUAL EMPLOYMENT OPPORTUNITY EMPLOYER Quilcene School District #48 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts* and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:	
Title IX Coordinator	Section 504/ADA Coordinator
Title: K-12 Principal, Michelle Bruski-Dumpert	Title: Counselor, Tiffiny Jaber
Phone: (360) 765-2906	Phone: (360) 765-2955
Compliance Coordinator for State Law (RCW 28A.640/28A.642)	Civil Rights Compliance Coordinator
Title: Superintendent, Ron Moag	Title: Superintendent, Ron Moag
DI (360) 765 3003	DI (260) 765 2002

Quilcene School District #48 Position Description

PEARL School Psychologist

Job Summary:

School psychologists demonstrate strong leadership within teams and are responsible for keeping abreast of current trends in their field and translate appropriate research to application in the areas of curriculum, instruction and assessment. School psychologists team with administrators, teachers, para professionals, parents and other team members to ensure that every child learns in a safe, healthy and supportive environment.

Responsibilities:

- Perform duties as evaluation team leader including: ensure special education evaluations and reevaluations are
 of sufficient scope to determine a student's eligibility/ineligibility for special education services in accordance to
 the WACs; coordinate with other team members for information gathering and decision making; complete
 and/or monitor the appropriate sequencing of required paperwork with adherence to time constraints; serve as
 facilitator for required meetings.
- 2. Responsible for conducting services remotely.
- 3. Conduct special education evaluations/reevaluations in accordance with best practices and WACs. Activities may include: records review, student/parent/teacher interviews, observations, testing (primarily cognitive), behavior assessments (questionnaires, Functional Behavior Assessment), consultations with district staff, consultations with public/private health care professionals and/or other agencies. Submit required paperwork in accordance with district policy.
- 4. Communicate the results of student evaluation and associated interpretation as related to the instructional program.
- 5. Facilitates the Multi-disciplinary team and coordinates assessment of students referred to special education.
- 6. Ability to facilitate and conduct manifestation meetings for students receiving special education services.
- 7. Serve as a member of the school guidance/child study team by using knowledge of student learning and behavior to assist the team in finding appropriate interventions for students.
- 8. Serve as a member of the Individual Education Program (IEP) team; Help ensure learning goals are consistent with student needs identified in the most recent evaluation/reevaluation. Serve as facilitator of IEP team in the development of Behavior Intervention Plans (BIP).
- 9. Serve as a resource in child development, behavior and learning. Consult with school/district staff, parents and students to help create the optimum learning experience for students. May conduct training seminars/workshops on topics of interest.
- 10. May serve on various school, department and/or district committees to assist in decision making for policy and procedure issues.
- 11. Strive to improve professional knowledge and expertise through personal study and formal training opportunities.

Qualifications Required:

- 1. Valid Washington State Educational Staff Associate certificate with psychologist endorsement.
- 2. Ability to work with students of varying ages and abilities.
- 3. Knowledge of effective principals of learning and teaching.
- 4. Demonstrated successful experience as school psychologist in public school setting (grades K thru 8) is preferred.
- 5. Demonstrated knowledge of state and federal regulations regarding eligibility criteria for students and disabilities
- 6. Demonstrated ability to work with and share ideas with teachers and parents while promoting positive school relationships with students, parents, support personnel, staff, administrators, and community members.
- 7. Must be a student advocate.
- 8. Significant multi-cultural experience and expertise is desired.
- 9. Ability to maintain confidentiality per district policy and state and federal laws.

Supervision:

This position is to be supervised and evaluated by the PEARL Principal.

Union Affiliation:

QEA